



## Working with Educators

### Partnership Roles in Workforce Preparedness

The following table shows how education and industry can cooperate to greatly improve the product of our schools. The activities are grouped by class year and divided between those appropriate for education and those for industry. These guidelines provide a good overview of possible projects and thus will aid the planning process. The first table covers kindergarten through high school. The second table covers community college.

Grade	Education Partners Provide These:	Industry Partners Provide These:
<b>K - 6</b>	<ul style="list-style-type: none"> <li>Classroom activities and materials to expose students to a wide variety of careers</li> </ul>	<ul style="list-style-type: none"> <li>Audio, video, print and other materials</li> <li>Guest speakers and presentations</li> <li>Field trips for students and teachers</li> </ul>
<b>6 - 8</b>	<ul style="list-style-type: none"> <li>Career Exploration Curriculum</li> <li>Career interest and aptitude assessment</li> <li>Every student will complete a career development plan before entering the 9th grade</li> </ul>	<ul style="list-style-type: none"> <li>Audio, video, print and other materials</li> <li>Guest speakers and presentations</li> <li>Field trips for students and teachers</li> <li>Job shadowing opportunities for students</li> <li>Industry internships for teachers and counselors</li> </ul>
<b>9 - 12</b>	<ul style="list-style-type: none"> <li>Curriculum that integrates academic and technical content and reinforces employability skills</li> <li>Coordination of work-based learning experiences</li> <li>Guidance for career development plan updates</li> <li>Rigorous standards that prepare students for additional education at a community college or university and entry to the workforce</li> <li>Broad offerings of career majors for all students</li> </ul>	<ul style="list-style-type: none"> <li>Audio, video, print and other materials</li> <li>Guest speakers and presentations</li> <li>Field trips for students and teachers</li> <li>Job shadowing opportunities for students</li> <li>Youth apprenticeships</li> <li>Internships and Co-op jobs</li> <li>Consultation on curriculum content</li> <li>Opportunities for work-based learning on specialized equipment</li> <li>Industry internships for teachers and counselors</li> </ul>
<b>=</b>	<ul style="list-style-type: none"> <li>Qualified employable graduates</li> </ul>	<ul style="list-style-type: none"> <li>Employment opportunities</li> </ul>
<b>13-14</b>	<ul style="list-style-type: none"> <li>Specific career majors for all students</li> <li>Curriculum that integrates academic and technical content and reinforces employability skills</li> <li>Coordination of work-based learning experiences</li> <li>Rigorous standards to prepare students for additional education at a university and/or entry to the workforce</li> </ul>	<ul style="list-style-type: none"> <li>Scholarships</li> <li>Guest speakers and presentations</li> <li>Field trips for students and teachers</li> <li>Return to industry internships for teachers and counselors</li> <li>Job shadowing opportunities for students</li> <li>Internships</li> <li>Co-ops</li> <li>Apprenticeships</li> <li>Consultation on curriculum content</li> <li>Specialized equipment</li> </ul>
<b>=</b>	<ul style="list-style-type: none"> <li>Qualified employable graduates</li> </ul>	<ul style="list-style-type: none"> <li>Employment opportunities</li> </ul>

**Please Note:**

This is a comprehensive list. Select to implement those items which will have the greatest impact in your locale and for which you have appropriate resources and volunteers to carry out the activity.